

S.W.I.M. Network, Inc.

## Volunteer Profile

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

HOME PHONE: (\_\_\_\_) \_\_\_\_-\_\_\_\_ WORK PHONE: (\_\_\_\_) \_\_\_\_-\_\_\_\_

SEX: M F AGE: 18 or over under 18 INTERVIEWER: \_\_\_\_\_

OCCUPATION: \_\_\_\_\_ EMPLOYER: \_\_\_\_\_

EDUCATION: High School Technical College

Highest level/degree completed: \_\_\_\_\_

REFERRAL SOURCE: telephone book \_\_\_ TV \_\_\_ employer \_\_\_ friend \_\_\_ church \_\_\_  
newspaper \_\_\_ other \_\_\_

AVAILABILITY: weekdays \_\_\_ weeknights \_\_\_ weekends \_\_\_

Any limitations

AMOUNT OF TIME DESIRED: week \_\_\_ month \_\_\_ hours \_\_\_ special projects \_\_\_

TRANSPORTATION: car \_\_\_ busline \_\_\_ walking \_\_\_ other \_\_\_

AREA PREFERENCE: \_\_\_\_\_ Site \_\_\_\_\_ Where needed

SERVICE PREFERENCE:

Teaching  
Mentoring  
Child Care  
Transportation

Food/Nutrition  
Clothing  
Health/Medical  
Special Events

Office Work  
Other: \_\_\_\_\_  
Other: \_\_\_\_\_  
Other: \_\_\_\_\_

PREVIOUS VOLUNTEER EXPERIENCE: \_\_\_\_\_

PHYSICAL/OTHER LIMITATIONS: \_\_\_\_\_

SPECIAL SKILLS/ABILITIES/HOBBIES/INTEREST: \_\_\_\_\_

In case of emergency please notify: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_-\_\_\_\_

\_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_-\_\_\_\_

Physician: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_-\_\_\_\_

Hospital preference: \_\_\_\_\_ Insurance: \_\_\_\_\_

Medications: \_\_\_\_\_ Allergies: \_\_\_\_\_

Follow-up:

## Self-Inventory of Skills and Abilities

I Can Do This:	Very Well	Well	So-so	Not at All	Comment
<p><u>Speak and Persuade:</u> Skill in expressing ideas and in communicating; ability to sell and influence others.</p>					
<p><u>Teach and Train:</u> Skill to interpret ideas; conduct sessions and relate to people, lead discussions; use audiovisual materials; study and learn on a continuing basis.</p>					
<p><u>Arts and Crafts:</u> Skill in sketching, drawing, and painting; ability to decorate, make handcrafts; take pictures.</p>					
<p><u>Sing or Play an Instrument:</u> Skill in choral and/or solo singing; playing an instrument; leading a musical group; teaching folk dancing; performing for an audience.</p>					
<p><u>Record Keeping and Reporting:</u> Skill in filing; keeping neat, accurate records; ability to make concise reports; taking minutes of meetings.</p>					
<p><u>Using Statistics and Numbers:</u> Skill in using numbers and checking financial reports; ability to collect and analyze figures; to compute and estimate.</p>					
<p><u>Other Skills and Abilities:</u> (List or describe here.)</p>					